



Kindergarten - 5th Grades School Tours

The Alabama National Fair offers teacher led/self-guided tours on
Tuesday, October 8, 2024
9:00 a.m. to 1:00 p.m.

Make your Online reservations now and download your pre-packet of information
including:

- History of Fairs
- Related Topics to teach in class
- Book list of titles correlating to the Fair
- Schedule of Events

Tiger Encounter, Fearless Flores Thrill Show, Cowtown USA, Swifty
Swine and Puppetone Rockers.

(Due to contractual agreements, show times are limited)

- Exhibit Information

Register online at www.alnationalfair.org

(Click on the Participate dropdown, then click on School Tours.)

Please remember that chaperone spots are limited to ONE adult for every 6-8
students. **All** chaperones must be with your group before you may enter. Any
other parent may attend by purchasing an admission ticket. (Special tickets for
that day are \$10.00 with a PINK shirt for Breast Cancer Awareness Day. (Regular
admission is \$20.00))

Download all pre-fair information from our website: www.alnationalfair.org



2024 Alabama National Fair

Garrett Coliseum
Montgomery, Alabama
www.alnationalfair.org

Congratulations!

You have chosen one of the most educational and entertaining field trips available to your classes. We'll help make the tour run smoothly.

Teacher Guided Tour - This is a tour that will be led by the teacher and/or other designated school persons using the map and information packet that is provided to each class.

Supervision - It is suggested that there be ONE adult for every 6-8 students. Students will be expected to follow all posted signs and oral directions (ex. "Don't touch the flowers," "Stay with your group," etc.) Groups must stay together. Garrett Coliseum is clear bag facility.

Parking: Buses and cars are to park in the **North parking lot** and enter the North Gate **ONLY**. Groups that arrive by car should arrange to meet in some area of the parking lot and enter as a class group.

Tour - Students are encouraged to go through the Coliseum in a counter clockwise path. Once the circle has been made, the tour will continue by following the numbers on the diagram. Pace yourself so you get to see all of the exhibits. You will need to have a plan in case your group gets separated. Students **MUST** be with an adult **AT ALL TIMES**.

Exiting - Cars and buses will load in the North parking lot to leave the fairgrounds

Activity Information - *****Please note:** Activity information is located on the Alabama National Fair website: www.alnationalfair.org

Lunch - Several vendors will be open for you to purchase food if you do not wish to bring a lunch from school. If you are planning to have lunch at the Fair or before you return to school, you will want to bring some hand wipes and/or bacterial gel.



Alabama National Fair School Tours October 8, 2024

WHAT'S IN IT FOR TEACHERS AND STUDENTS?

1. School Tours

LOTS of exhibits, demonstrations, and displays

NO RIDES! (Rides open at 5 p.m.)

- Outside shows include Tiger Encounter, Swifty Swine, Fearless Flores Thrill Show, Cowtown USA and Puppetone Rockers.
- Areas for picnic lunch (purchased from food vendors- in their designated areas; or brought from home/school- seating inside the Coliseum.)
- FUN! FUN! FUN!

2. Packet of Activities (Found online at www.alnationalfair.org)

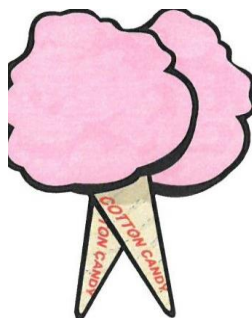
Information on parking, arrival, lunch, supervision, etc....

Brief history of fairs and how they have changed.

Suggested writing prompts, books, and topics to discuss related to various school subjects.

Diagram showing location of exhibits and displays with corresponding explanation of what is found in each

area. Schedule of stage shows (located on map)



IMPORTANT! IMPORTANT! IMPORTANT!

Alabama National Fair

Before you Come



1. Each student **must** have a nametag that gives the following information in this order:
 - a. School name
 - b. Teacher name
 - c. Student name or ID number

These can be tags that are designed and prepared by your class or you may use commercially prepared tags.

2. Chaperones **MUST** purchase a ticket if entering the Fair **without** the class.
3. Discuss the history of fairs and the various kinds found throughout the world. For websites of fairs throughout the United States go to:
The international Association of Fairs and Expositions (IAFE)
<https://fairsandexpos.com/history-of-fairs/>
4. Discuss the **exhibit information** sheet and familiarize students with the exhibits they will see.
5. Make copies of the **exhibit information** sheet and **fair diagrams (map)** for each chaperone.
6. Plan for the following: a) a time and place for meeting for lunch, b) a meeting place if a student gets separated from the group, and c) a time and place to meet when getting ready to return to school.
7. Wear comfortable clothing and shoes. Students may bring money for purchase of food and/or souvenirs in a pocket. Bookbags, backpacks, purses, etc. are not allowed with students or anyone enter the fairgrounds.

During the Tour

1. Upon arrival, the teacher will then lead the class into the Fair for the tour.
2. Plan on a minimum of 1 $\frac{1}{2}$ to 2 hours to see the exhibits and shows.
3. Students are to stay with their group at all times. Materials on display and/or exhibits are the personal property of the exhibitors and should be treated with respect.
4. Check the schedule of shows so you do not miss the ones you would like to see. **PLEASE** do not stand in-front of groups already seated.

Lunch - If lunches are brought in, you may sit inside the Coliseum to eat.



When Leaving

Meet at prearranged area and have a head count. Make sure all students are accounted for before leaving the fairgrounds.

Most of All, Enjoy!!



EXHIBIT INFORMATION - 2024

(INCLUDING DISCUSSION QUESTIONS)

Coliseum

1st Floor of the Coliseum

Commercial Vendor Displays

Visit the vendors who often have free items for the children. Make sure you visit the Department of Agriculture booth for educational materials.

2nd Floor of the Coliseum

Flower Show

This exhibit showcases horticulture and floral arrangements.

- What makes a tropical plant different from other plants? (Must have warm, humid climate to thrive)
- Name other materials used in an arrangement other than flowers.

School Art Show

The Art Show will display artwork by students. Paintings will include: oil, acrylic, water color, mixed media, and others. There will also be drawings and sculpture.

- Discuss the different mediums used in painting. (oil, acrylic, watercolor, pencil, pastel, etc.)
- Which style art do you prefer: oil, water color, charcoal, pastel, or pencil? Why?

Building 1

Creative Living Center

This building will have displays of sewing, quilts and other "hand crafts." Students will also see several types of preserved food plus cakes and pastries that have been judged for taste and decoration. Cooking competition will be in progress on some days.

- Discuss why people first started canning their food. (to preserve food)
- Discuss how quilts were made by recycling old dresses, clothes, and worn linens.

Building 2

Grandpa's Farm / Children's Interactive Farm Exhibits

Antique farm equipment, wagons and buggies will be on display. Students will have an opportunity to plant fruits and vegetables in the garden and learn what it is like to be a farmer at the "Farmer for a Day Activity Station." New interactive farming activities will be included this year.

Discuss how climate affects the crops that are grown in each part of the country.

4H

Exhibits from 4-H Clubs in Alabama are entered in a competition for prizes.

Explain the purpose of 4-H (to educate students)

Discuss the topics presented in these exhibits.

FFA-FCCLA

Exhibits from FFA and FCCLA Chapters in Alabama are entered in competition for prizes.

Explain the purpose of FFA and FCCLA. (To educate students)

Discuss the topics presented in these exhibits.

Outside

- Tiger Encounter
- Fearless Flores Thrill Show
- Swifty Swine
- Cowtown USA
- Puppetone Rockers

Due to contractual agreements with the shows, these are the only times that are available for school tours.

Related Topics/ Activities/ Books - 2024

The following is a list of topics that could be used before taking the school tour at the fair. The format could be discussion, group reports, research in the library or on the Internet, extra credit reports, homework or in any manner that suits your school, students, and your teaching style. If you use any of these topics, we hope it will increase students' anticipation and expectation, therefore making the tour more meaningful.

1. Differences in abstract and realist art
2. Early methods of food preparations
3. Reason fairs were originally held
4. Difference between a portrait and a landscape
5. Animals generally found on a farm and their purpose
6. Food Webs in the Ecosystem
7. Farm animals that would make good pets

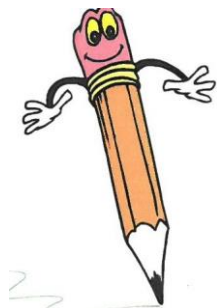


Books related to The Fair - Grade Levels 3-6

Enlist your school librarian to select books for you and your students to read that would relate to the above topics on fair activities. Below is a sample list that could generate discussions of fair activities. Some of these might be found in your library.

Author	Title
1. Distad, Audree	Come to the Fair
2. Hansen, Anne	Cattle
3. Houk, Carter	Warm as Wool, Cool as Cotton (The Story of Sheep)
4. Roth, Charles	The Farm Book
5. Erickson, Paul	Daily Life in a Covered Wagon
6. Wilder, Laura Ingalls	The Little House Series
7. Speare, Elizabeth George	Sign of the Beaver
8. White, E. B.	Charlotte's Web
9. Dalgliesh, Alice	The Courage of Sarah Noble
10. Gardiner, John Reynolds	Stone Fox

Writing Prompts



Narrative: (to tell a story)

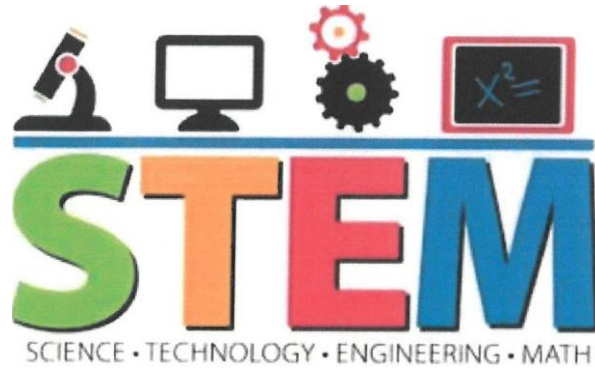
1. Tell a story about your very first time at the fair.
2. Tell a story about your favorite visit to the fair.
3. Tell what happened when you rode a certain ride for the first time.

Expository: (explain how to do something)

1. Explain the steps used in making fudge.
2. Explain how the Pioneers traveled west.

Descriptive: (describing something using your sensory key words)

Describe the fair at nighttime.



Activities

There are so many neat STEM activities for your students to engage in. Here are just a few ideas to help you get started...

Rollercoaster - STEM ideas

https://www.educationworld.com/a_tsl/archives/05-1/lesson007.shtml

<https://frugalfun4boys.com/2016/08/14/engineering-project-kids-build-straw-roller-coaster/>

Animal Habitats - STEM ideas

<https://betterlesson.com/lesson/629786/stem-lab-basic-needs-and-habitats>



Swine

<https://kids.nationalgeographic.com/animals/mammals/facts/pig>

<https://kids.britannica.com/kids/article/pig/353626>

<https://www.youtube.com/watch?v=06sDgp3wZUc>

Tigers

[India Tiger Tour & Photo Safari | Ranthambore National Park \(nathab.com\)](#)

[Bengal Tiger | National Geographic](#)

[Bengal tiger - Wikipedia](#)

Cows

[Lesson Plans | American Dairy Association North East](#)

